



# BACK TO SCHOOL NIGHT

SEPTEMBER 21

4:30-7:30



# 7TH GRADE

MR. ZOMCHEK



# 7TH GRADE ELA

Ms. Argueta, Ms. Freeze, Ms. Harvey, & Ms. Napolitano

# Mrs. HARVEY

Hello! My name is Mrs. Harvey, and I am the 7th grade ENL (English as a New Language) teacher. I have been teaching for 6 years but this is my first year at IS 162. I am so excited to be joining the Willoughby community. I am looking forward to working with the rest of the 7th grade team to insure your student as a successful year.

¡Hola! Mi nombre es Sra. Harvey y soy maestra de ENL (inglés como nuevo idioma) de séptimo grado. He estado enseñando durante 6 años pero este es mi primer año en IS 162. Estoy muy emocionado de unirme a la comunidad de Willoughby. Espero trabajar con el resto del equipo de séptimo grado para asegurar que su estudiante tenga un año exitoso.



If your child is a English Language Learner I help to provide services within their ELA classes as well as stand alone classes.

*Si su hijo es un estudiante de inglés, ayudo a brindarle servicios dentro de sus clases de ELA, así como también en clases independientes.*

# Mrs. HARVEY

When I push into the ELA class I provided different supports and strategies to help your student engage in reading, writing, comprehending, and discussing all content in english class.

*Cuando ingresé a la clase de ELA, brindé diferentes apoyos y estrategias para ayudar a su estudiante a participar en la lectura, escritura, comprensión y discusión de todo el contenido en la clase de inglés.*

If your students participates in my stand alone class we are practicing English phonics, vocabulary, reading, and speaking. My goal is to help build your students ability and self confidence in their English skills

*Si sus estudiantes participan en mi clase independiente, practicaremos fonética, vocabulario, lectura, lectura y expresión oral en inglés. Mi objetivo es ayudar a desarrollar la capacidad y la confianza en sí mismos de sus estudiantes en sus habilidades en inglés.*

# **Ms. Napolitano**

## **701, 702, 703**

Good afternoon! My name is Ms. Napolitano and I am a 7th grade English Language Arts Teacher. This is my first year teaching at I. S. 162, but my 8th year teaching in general. I grew up in Florida, and moved to New York City almost 7 years ago. I went to Rollins College for my Bachelors and received my masters from Relay.

I love to read and write, so teaching others how to read and write makes every day a joy. I get to teach my homeroom, 701, 702 and 703 this year.

Reading is an important part of being a global citizen and creating your own opinion so if you have any questions about how to help your student read more at home, please reach out.



# Ms. Freeze

Good afternoon! My name is Ms. Freeze and I am a 7th grade English Language Arts & Special Education teacher. This is my 4th year teaching at I. S. 162. I was born and raised in Brooklyn, NY and attended Brooklyn public schools. I attended St. John's University, where I received a bachelors and masters degree in Childhood & Special Education.

As a Special Education ELA teacher, I advocate for students to meet their IEP goals while accessing the grade level curriculum. This year, I teach in 7th grade Integrated Co-teaching classroom, 7th grade self contained 12:1:1 classroom, and 7th grade horizon 8:1:1 classroom. I work closely with teachers and service providers to carefully craft learning to meet students specific needs.



# **HMH: Into Literature Reading Expectations**

This year, students we will be using the HMH into literature curriculum. Throughout the units of study, students will be engaging in short and long reads. Short reads consist of articles, short stories, poems, and excerpts from graphic novels. Students will be expected to read these at home and work on them in class. Long reads are novels and screenplays. Students will be given a reading calendar to follow for their long reads. They will be expected to read the pages/chapters BEFORE they come to class each day.




**Literature™**




ELA -

MS. ARGUETA, MS. FREEZE, MS. HARVEY, MS. NAPOLITANO




WELCOME TO  
**MS. FREEZE'S**  
ENGLISH LANGUAGE ARTS CLASS

Welcome to 7th grade ELA! This year, we will be utilizing the HMH curriculum. Students are required to read the assigned chapters/pages based on the unit reading calendar.




**7th Grade ELA Units**

- Unit : 1 Reality Check  
Long Read: **Monster** by Walter Dean Myers
- Unit 2: Change Agents  
Long Read: **Flush** By Carl Hiaasen
- Unit 3: Game On  
Long Read: **Ghost** By Jason Reynolds
- Unit 4: Take Action  
Long Read: **Miles Morales Spiderman** By Jason Reynolds



"THE MORE THAT YOU READ, THE MORE THINGS YOU WILL KNOW. THE MORE THAT YOU LEARN, THE MORE PLACES YOU'LL GO." - DR. SEUSS

MS. FREEZE  
CFREEZE@SCHOOLS.  
NYC.GOV



BIENVENIDA A  
**MS. FREEZE'S**

CLASE DE ARTES DEL LENGUAJE INGLÉS  
¡Bienvenidos a ELA de séptimo grado! Este año, utilizaremos el plan de estudios de HMH. Se requiere que los estudiantes lean los capítulos/páginas asignados según el calendario de lectura de la unidad.



**7th Grade ELA Units**

- Unit : 1 Reality Check  
Lectura Larga: **Monster** by Walter Dean Myers
- Unit 2: Change Agents  
Lectura Larga: **Flush** By Carl Hiaasen
- Unit 3: Game On  
Lectura Larga: **Ghost** By Jason Reynolds
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# 7th Grade ELA

## 7th Grade ELA Units

### UNIT 1: REALITY CHECK

- Texts: **MONSTER** by Walter Dean Myers
- Short Texts:
  - Not Everything It Seems Article by Annette Carter A.
  - Mirror Image Short Story by Lena Cookley
  - Two Legs or One? Folklore by Joseph Sherman
  - from *Monster* graphic novel by Walter Dean Myers adapted by Guy A. Sims, Illustrated by Dawud Anyabwile

### UNIT 3: CHANGE AGENTS

- Texts: **FLUSH** By Carl Hiaasen
- Short Texts:
  - Frances Perkins and the Triangle Factory fire by David Brooks History Writing
  - Doris is Coming by Z.Z. Packer Short Story
  - Craig Kielburger Reflections on Working Toward Peace Personal Essay by Craig Kielburger
  - From It Takes a Child Documentary by Judy Jackson

### UNIT 1: GAME ON

- Novel Text: **GHOST** By Jason Reynolds
- Short Texts:
  - Ball Hawk by Stephen Bruchac
  - It's Not Just a Game by Lori Calabrese
  - from *The Crossover* by Kwame Alexander
  - Get in the Zone: The Psychology of Video-Game Design by Aaron Miller

### UNIT 2: TAKE ACTION

- Text: **MILES MORALES SPIDERMAN** By Jason Reynolds
- Short Texts:
  - Women in Aviation by Patricia and Fredrick McGosack
  - The Flight of Icarus retold by Sally Benson
  - Thank you Ma'am by Langston Hughes
  - A Police Shop Changed This Teenager's Life by Amy B. Wong

With Ms. Freeze



### Contact Information:

Email and Google Classroom are the best and quickest way to reach me.

Email:

[cfreeze@schools.nyc.gov](mailto:cfreeze@schools.nyc.gov)

### Year-long Goals

- Grow stronger and more confident as a reader and a writer.
- Find books you love and read a lot.
- Understand and use the power of your voice.
- Find topics you care about. Research them. Sort out the junk.

"The more that you read, the more things you will know. The more that you learn, the more places you'll go." - Dr. Seuss

## BIENVENIDA A 7TH GRADE

CLASE DE ARTES DEL LENGUAJE INGLÉS  
¡Bienvenidos a ELA de séptimo grado! Este año, utilizaremos el plan de estudios de HMH. Se requiere que los estudiantes lean los capítulos/páginas asignados según el calendario de lectura de la unidad.



### 7th Grade ELA Units

#### Unit : 1 Reality Check

- Lectura Larga: **Monster** by Walter Dean Myers

#### Unit 2: Change Agents

- Lectura Larga: **Flush** By Carl Hiaasen

#### Unit 3: Game On

- Lectura Larga: **Ghost** By Jason Reynolds

#### Unit 4: Take Control

- Lectura Larga: **Miles Morales Spiderman** By Jason Reynolds

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MS. FREEZE

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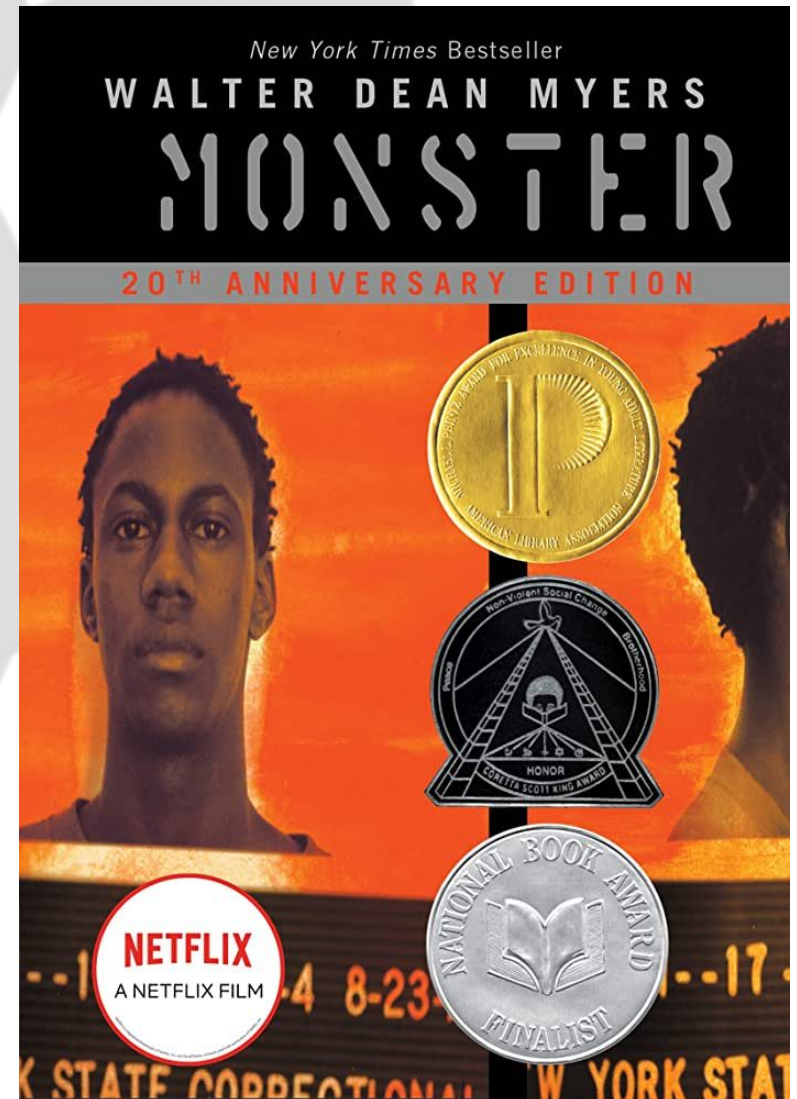




# Reality Check

**Essential Question:** What can blur the lines between what's real and what's not?

Walter Dean Myers's *Monster* is a high intensity, page turning novel about a sixteen year old black male, named Steve Harmon. Steve is in jail after being accused of being an accomplice in a robbery, which ended in the slaying of the drugstore owner. To keep his thoughts from becoming too dark while he awaits his sentencing, Steve decides to take his journal entries and write a screenplay.



# **Unit 1: Reality Check**

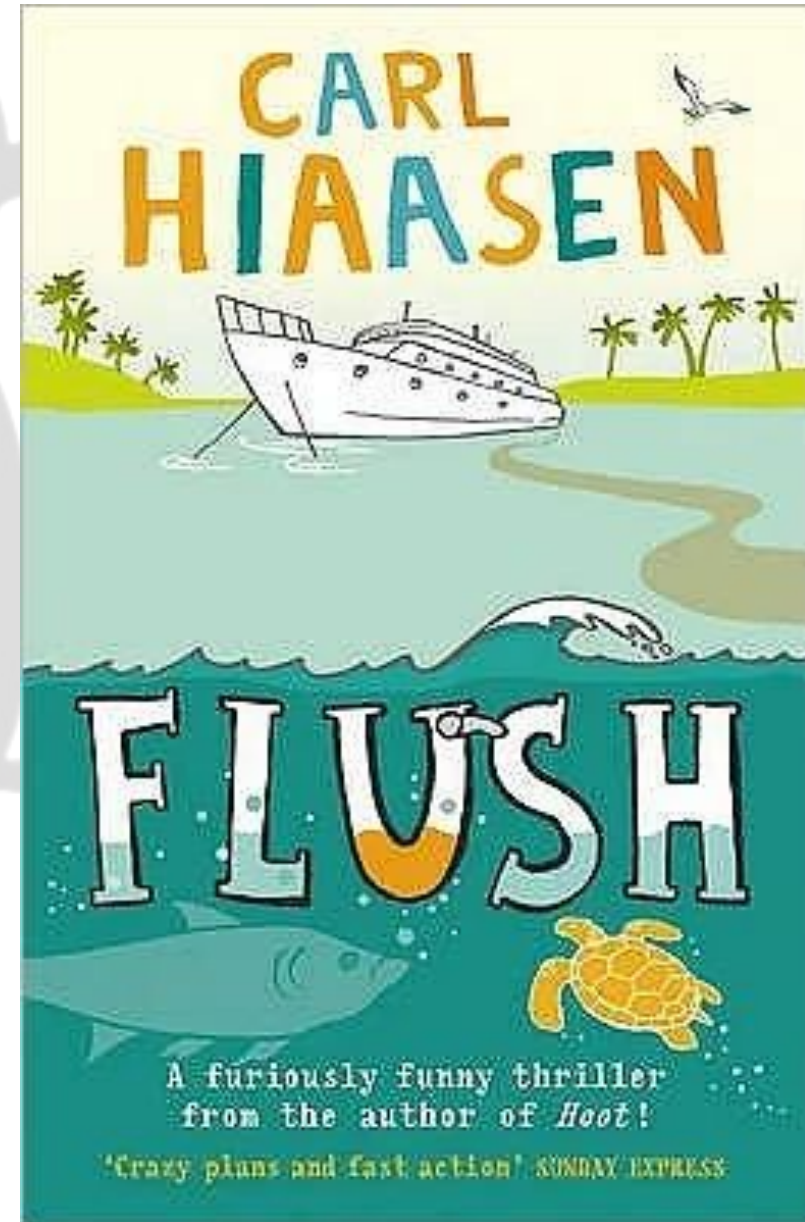
## **HMH: Into Literature Summative Writing Task**

Write an Informative Essay: Using ideas, information, and examples from multiple texts in this unit, write an informative essay for a print or online magazine for young adults explaining why it's important to carefully consider information before accepting it as true.

# Unit 2: Change Agents

**Essential Question:** How can changing the world change you?

Flush follows the story of Noah Underwood and his family as he helps prove that a casino boat operator is illegally dumping sewage into the Florida Keys.





# **Unit 2: Change Agents**

## **HMH: Into Literature Summative Writing Task**

Short story: Imagine that you're a change agent. Your mission is to change something for the better at home, school, or in your neighborhood. Write about a day in your life as you improve the world in your own way.

# Unit 3: Game On

**Essential Question:** How do games impact our lives?

Ghost tells the story of Castle Cranshaw, a troubled youth who is trying to cope with a traumatic childhood. When he joins the Defenders track team, he learns that he does not have to let his past define him. Castle lives in a poor neighborhood called Glass Manor. As the novel opens, he is angry and directionless.



# **Unit 3: Game On**

## **HMH: Into Literature Summative Writing Task**

Take sides! Develop an argument in which you state and support a claim on whether virtual games or athletic games will most help kids later in life. Include text evidence from at least one of the selections from the unit. State your claim and follow these tips: Include reasons. Support your reasons with facts, examples, statistics, and other evidence. Cite your sources. Include a conclusion.



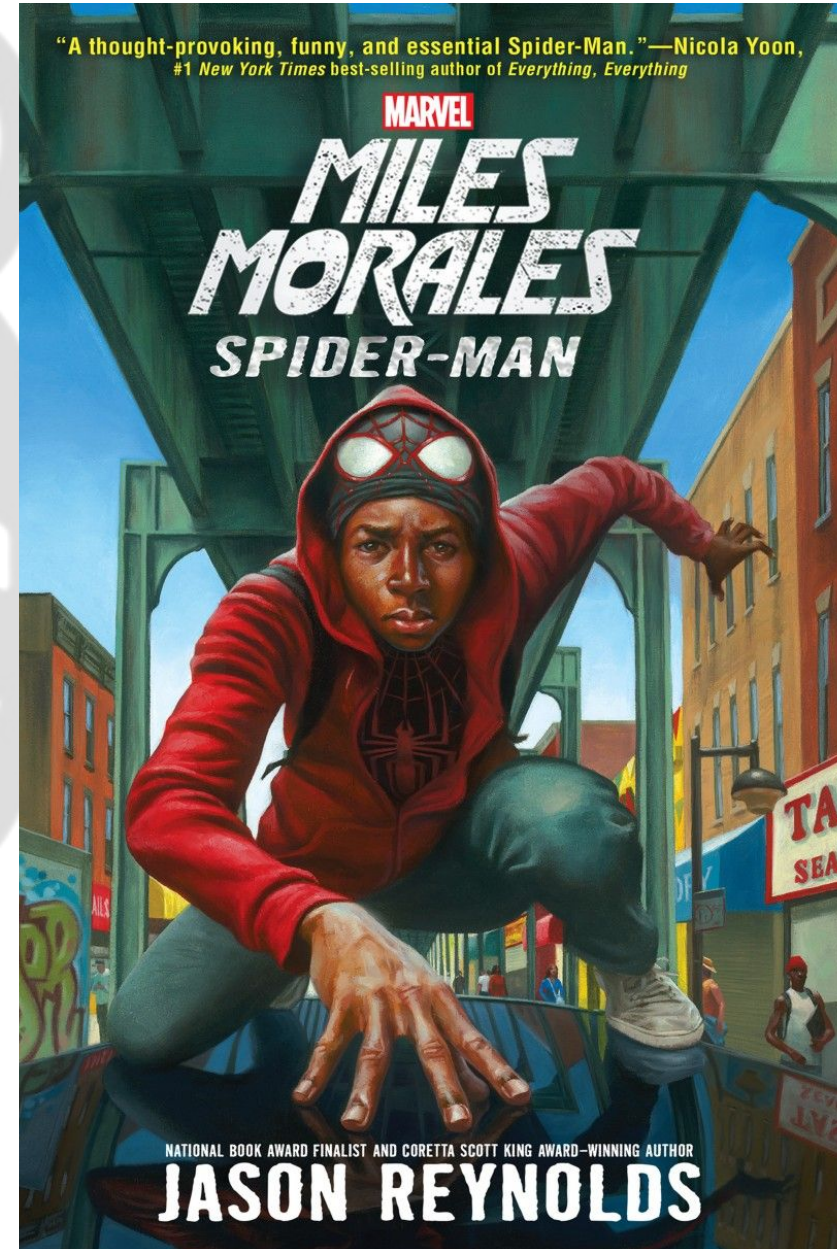
# Unit 4: Take Control

## Essential Question: How do games impact our lives?

Miles is an exceedingly bright kid on scholarship to a pricey prep school. He longs to overcome his family history of crime and hustling. And this school is his way to accomplish that.

But his spider-sense is jacking up his opportunity. It keeps going off in history, and Miles can only make up so many bathroom excuses before he gets in trouble and is suspended. So Miles is DONE with Spider-Man. He's just going to be Miles for now and try to stay out of trouble.

Just being "Miles," though, isn't as easy as it sounds. He has horrifying nightmares. He feels tremendous guilt about his uncle Aaron. There's a cousin in juvenile he never knew existed. Folks in his neighborhood seem to be disappearing. There's a girl he likes, but he keeps blowing his chances to let her know. And his history teacher seems to think the South was right on the issue of slavery in the Civil War and takes every opportunity to point that out to Miles, who is half black and half Puerto Rican. Just being Miles is a lot more intense than he thought it would be.



# **Unit 4: Take Control**

## **HMH: Into Literature Summative Writing Task**

Write a research report! In this task, students will plan, write, and revise a research report about a real life person who has overcome an obstacle to achieve their goal.



# 7TH GRADE

Math Department



# MATH

## MS. CASTILLO

- ★ Nativa de República Dominicana
- ★ Creci en Brooklyn, NY
- ★ Carrera Universitaria:
  - Justicia Criminal
  - Educacion (Bilingue)
  - Administración Escolar
- ★ Año 8 como maestra.
- ★ Primer año como decana.

¡Estoy muy emocionada de comenzar este año y aprender más sobre ustedes y sus familias!

Palabras con las que mis estudiantes me describen:

**Comprensiva**

**Amable**

**Útil**

**Mente-Abierta**

**Divertida**

**Creativa**

**Estricta**

**Carismática**



# MS. LEWIS

My name is Ms Lewis and I have the pleasure of teaching your beautiful children 7th grade math this year. Jamaican-Cuban from ENY, raised in Florida and returned to Brooklyn.. This is my first year at I.S. 162, however, this is my 23rd year teaching in District 32. I have taught grades 1 - 11 over the years and I am excited to join the I.S. 162 family..

Mi nombre es la Sra. Lewis y tengo el placer de enseñar matemáticas a sus hermosos hijos de 7º grado este año. Jamaicano-cubano de ENY, criado en Florida y regresó a Brooklyn. Este es mi primer año en I.S. 162, sin embargo, este es mi 23º año enseñando en el Distrito 32. He enseñado los grados 1 - 11 a lo largo de los años y estoy emocionado de unirme a la familia I.S. 162.

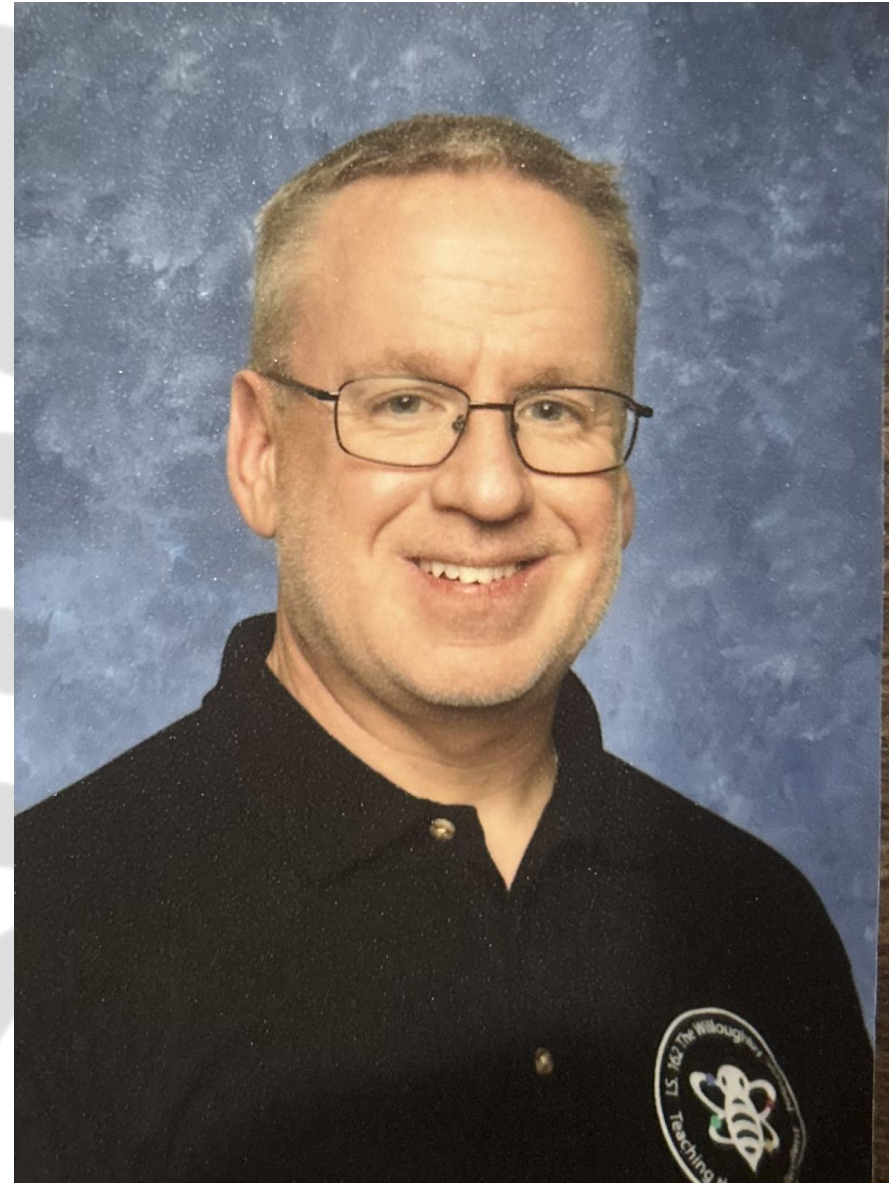




# Mr. Golder

Welcome to 7th grade Math! My name is Mr. Golder, I teach 7th grade math. I love to run, eat, and the NY Giants. I live with my favorite co-pilot, my dog Mia. I also love to teach Mathematics here at IS 162! I also have a background in criminal justice. Teaching is a 2nd career for me after 14 years of being in the insurance fraud investigation field.

¡Bienvenido a matemáticas de 7º grado! Mi nombre es el Sr. Golder, enseño matemáticas de 7th grados. Me encanta correr, comer y los NY Giants. Vivo con mi copiloto favorito, mi perro Mia. ¡También me encanta enseñar matemáticas aquí en IS 162! También tengo antecedentes en justicia penal. La enseñanza es una carrera de 2nd para mí después de 14 años de estar en el campo de investigación de fraude de seguros.



# MS. MARTIN

Welcome to 7th grade math! I'm Ms. Martin and this is my second year teaching 7th grade math at I.S. 162. Prior to joining everyone here at I.S. 162 I worked as a lead instructor at an afterschool learning center and got an M.S.Ed in School Counseling. In my free time I love reading, crocheting and spending time with my family!

¡Bienvenidos a matemáticas de séptimo grado! Soy la Sra. Martin y este es mi segundo año enseñando matemáticas de séptimo grado en I.S. 162. Antes de unirme a todos aquí en I.S. 162 Trabajé como instructor principal en un centro de aprendizaje extraescolar y obtuve una maestría en Consejería Escolar. ¡En mi tiempo libre me encanta leer, tejer y pasar tiempo con mi familia!



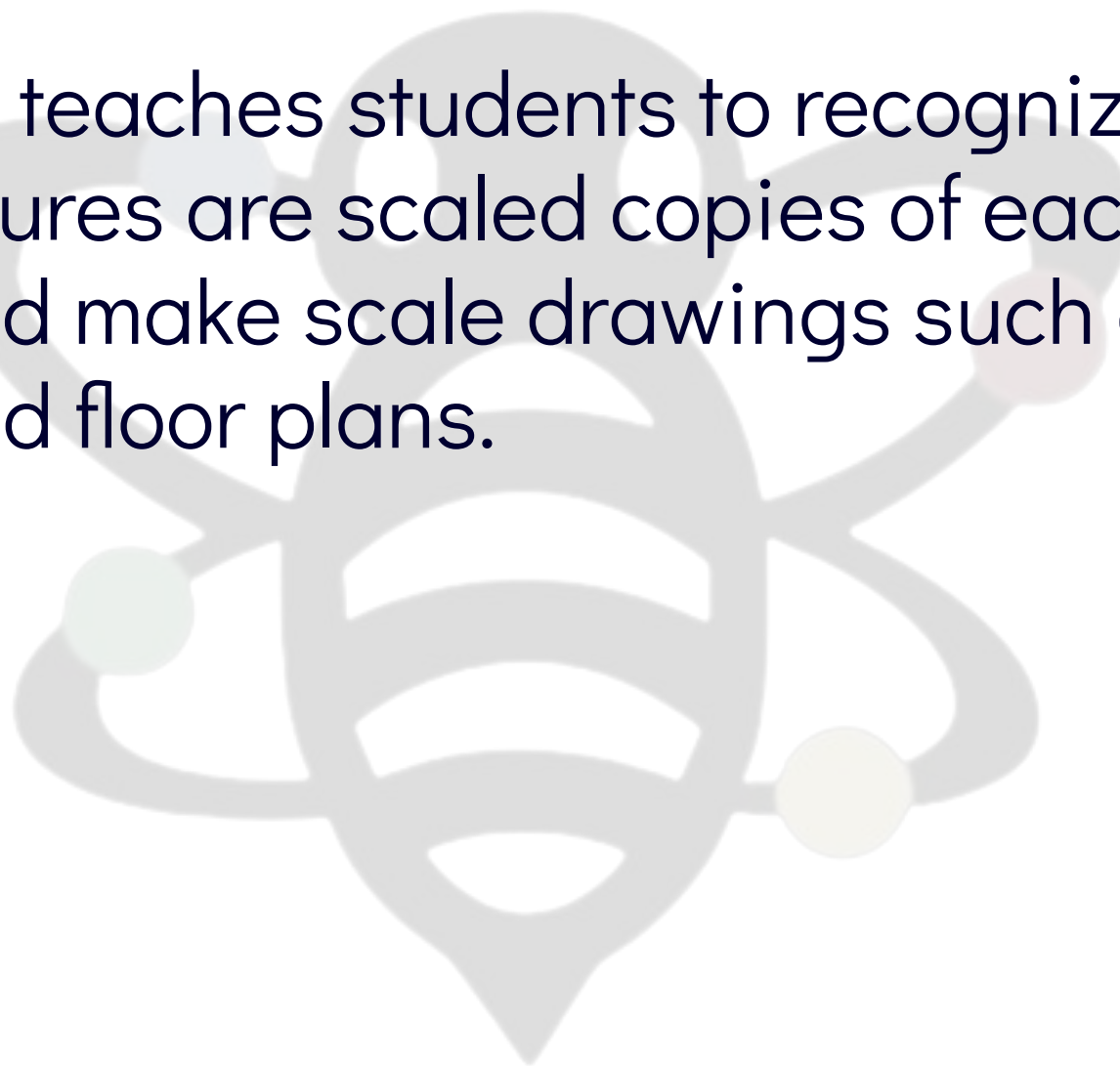


# Illustrative Math

This year we are moving to the Illustrative Math curriculum which allows students to engage in more hands-on, discovery based learning. We will cover the 7th grade topics with a focus on real-world applications and problem solving. We will be using plenty of online resources which will help students keep track of their materials and progress. We will continue our push to help students develop academic and content specific vocabulary, and we will also continue to implement Thinking Maps in our lessons. We will have two periods per week devoted to small group instruction. During this time students will have an opportunity to work on their foundational skills with classmates, with teachers, and through iReady.

## Unit 7.1 : Scale Drawings

This unit teaches students to recognize when figures are scaled copies of each other, and make scale drawings such as maps and floor plans.



# Unit 7.2 : Introducing Proportional Relationships

This unit teaches students to identify proportional relationships, to solve problems related to constant speed, unit pricing, and measurement conversions.

Potato Sale!	
1 pound	= \$1.19
2 pounds	= \$2.38
3 pounds	= \$3.57
4 pounds	= \$4.76



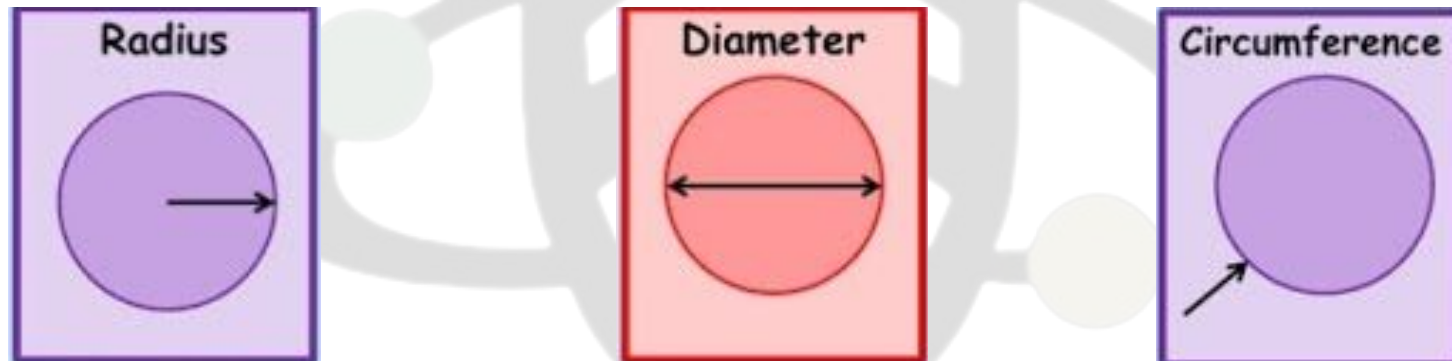
Ride Tickets	
1 ride	= 4 tickets
2 rides	= 8 tickets
3 rides	= 12 tickets
4 rides	= 16 tickets





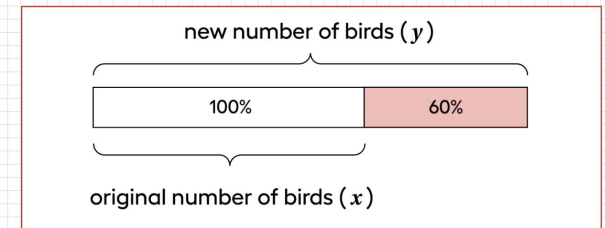
## Unit 7.3 : Measuring Circles

Students learn about circles and their properties in order to calculate their circumferences and areas.



# Unit 7.4 : Proportional Relationships and Percentages

This unit teaches students how to use proportional relationships to solve real-world problems involving fractions and percentages.

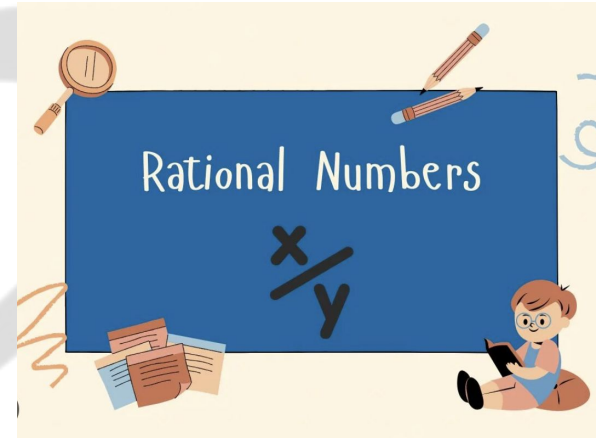


$y = 160\%$  of the original number of birds

$y = 1.6$  times the original number of birds

## Unit 7.5 : Rational Number Arithmetic

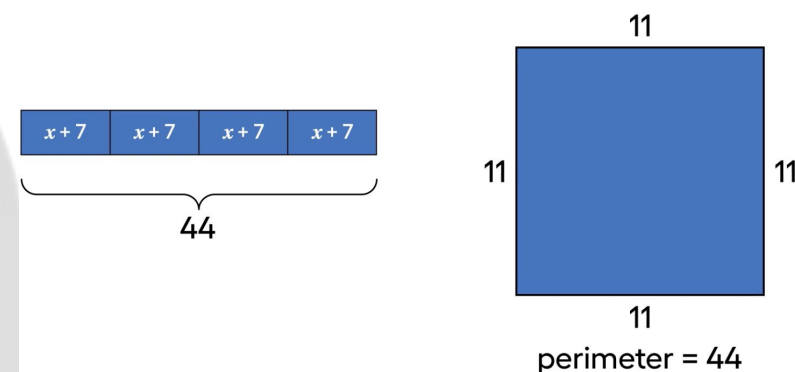
In this unit, students learn to work with positive and negative numbers on the number line, the coordinate plane and in real-world contexts.





# Unit 7.6 :Expressions, Equations, and Inequalities

In this unit, students learn different strategies to solve equations for one variable.



$$x + x + x + x + x + 80 > 200$$

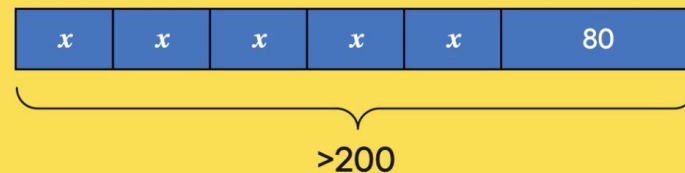
$$5x + 80 > 200$$

$$\underline{-80 \quad -80}$$

$$\underline{5x > 120}$$

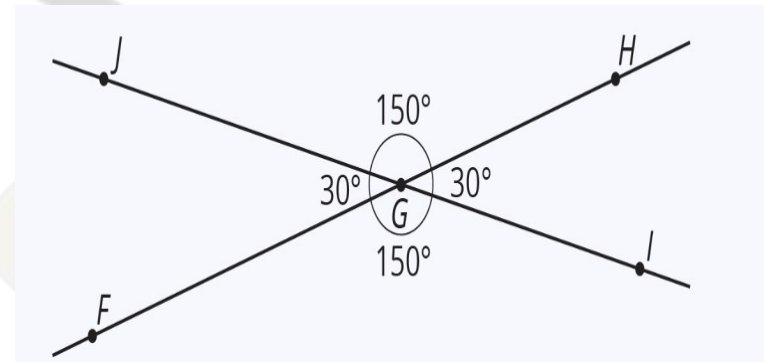
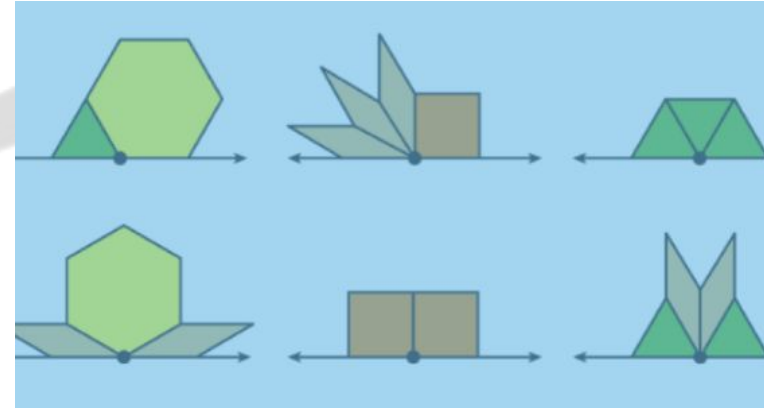
$$\underline{5 \quad 5}$$

$$x > 24$$



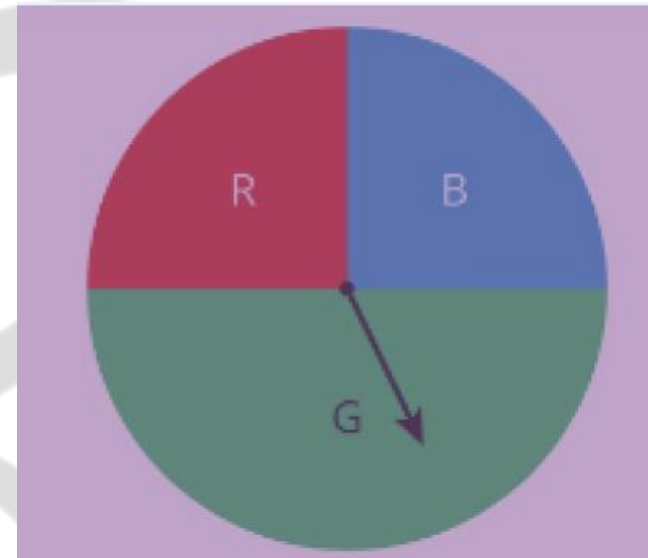
# Unit 7.7 : Angles, Triangles, and Prisms

This unit covers characteristics of angles, triangles, and three-dimensional figures.



## Unit 7.8 : Probability and Sampling

This unit teaches students about how to apply probability and simulations to make predictions and decisions.





## Unit 7.9 : Putting it All Together

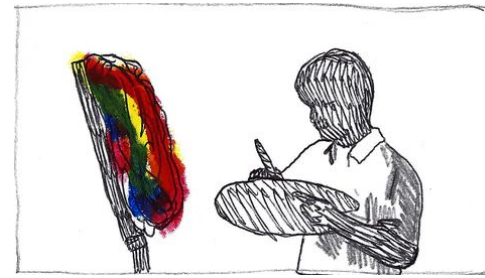
Students use concepts and skills from previous units to solve problems related to running a restaurant, estimating quantities, and designing a five-kilometer race course for their school by using their knowledge of proportional relationships, measurement conversions, and scale drawings.



# 7TH GRADE

Arts Department

# MUSIC & ART – MS. RIVERA, MS. JAMES



Hello! My name is Ms. Rivera. This my first year at the Willoughby school and I am excited to be making music!

In class we will be learning about all different aspects of music from musicians to rhythms and much more. My goal for every student is to know they can make music. In the course of the year we will also be singing and drumming. If you have questions please feel free to reach out! Peace, Love and Music!

¡Hola! Mi nombre es Sra. Rivera. ¡Este es mi primer año en la escuela Willoughby y estoy emocionado de hacer música!

En clase aprenderemos sobre todos los diferentes aspectos de la música, desde músicos hasta ritmos y mucho más. Mi objetivo para cada estudiante es que sepan que pueden hacer música. A lo largo del año también estaremos cantando y tocando el tambor. Si tiene preguntas, no dude en comunicarse. ¡Paz, Amor y Música!

Hello! My name is Ms. James. This is my first year at the Willoughby school and I am so excited to be here! love all aspects of art and feel that its main purpose is to serve as a space where people can openly express themselves.

I prioritize exploration, collaboration and communication in my classroom and am really looking forward to seeing all of the beautiful art that our students will create.

My class will be broken up into three units: Drawing, Sculpture, Painting and Textiles. We will start each unit with learning technique and foundation like shading, perspective and outline, and then we will have more open ended projects where students can put those techniques into use in their own style.

¡Hola! Mi nombre es Sra. James. Este es mi primer año en la escuela Willoughby y estoy muy emocionada de estar aquí. Amo todos los aspectos del arte y siento que su propósito principal es servir como un espacio donde todas las personas puedan expresarse abiertamente.

Priorizo la exploración, la colaboración y la comunicación en mi salón de clases y tengo muchas ganas de ver todo el hermoso arte que crearán nuestros estudiantes.

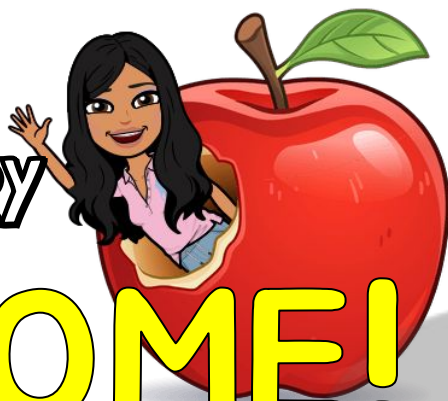
Mi clase se dividirá en tres unidades: Dibujo, Escultura, Pintura y Textiles. Comenzaremos cada unidad aprendiendo técnicas y fundamentos como sombreado, perspectiva y contorno, y luego tendremos más proyectos abiertos donde los estudiantes podrán poner en práctica esas técnicas en su propio estilo.



STEM –

MS. CHOUDHURY

WELCOME!



**DARE TO  
STEM**

*My name is Nyrene Choudhury. This is my second year at IS 162K teaching 6th and 7th grade STEM. The acronym STEM stands for S-Science, T-Technology, E-Engineering, M- Math. In this class students combine all of these elements to create anything they put their mind to.*

*In my class I aim to inspire my students and encourage them to imagine endless possibilities. I always hope to provide my students with a safe and nurturing environment because I believe that is the key for their success.*

*If you are ever curious as to what we are doing in class or what your child is learning about feel free to access my classroom website with the link down below*

[STEM With Ms. Choudhury Website](#)

Mi nombre es Nyrene Choudhury. Este es mi segundo año en IS 162K enseñando STEM a sexto y séptimo grado. El acrónimo STEM significa S-Science, T-Technology, E-Engineering, M- Math. En esta clase los estudiantes combinan todos estos elementos para crear cualquier cosa que se propongan.

En mi clase mi objetivo es inspirar a mis alumnos y animarlos a imaginar infinitas posibilidades. Siempre espero brindarles a mis estudiantes un ambiente seguro y enriquecedor porque creo que esa es la clave de su éxito.

Si alguna vez tiene curiosidad sobre lo que estamos haciendo en clase o sobre lo que su hijo está aprendiendo, no dude en acceder al sitio web de mi salón de clases con el enlace a continuación.

# STEM – MS. CHOUDHURY



## Units for The Year

- Online Safety: Digital Citizenship
- Coding/ Programming with Scratch Lego Robotics
- Movie Editing/ Creation with iMovie
- 3D Printing using MakerBOT

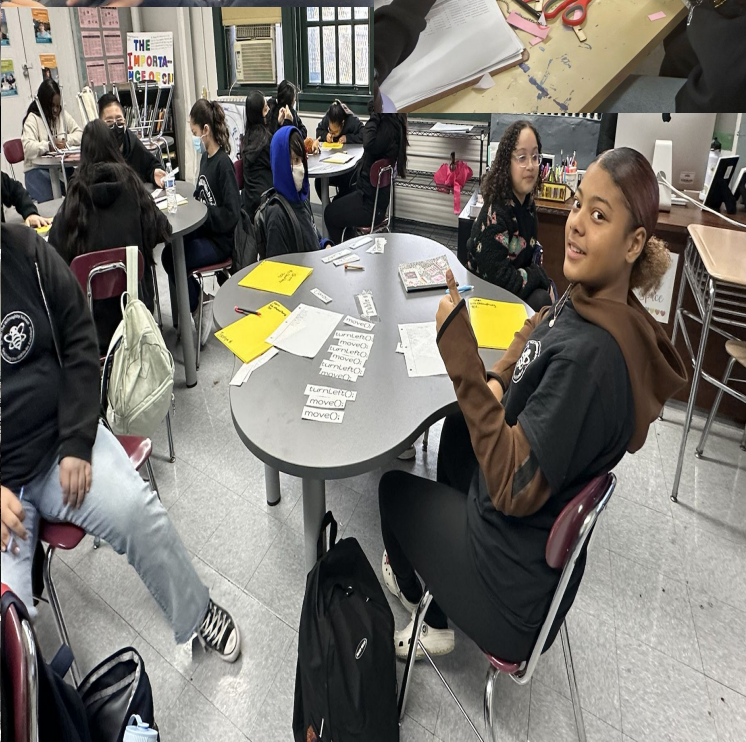
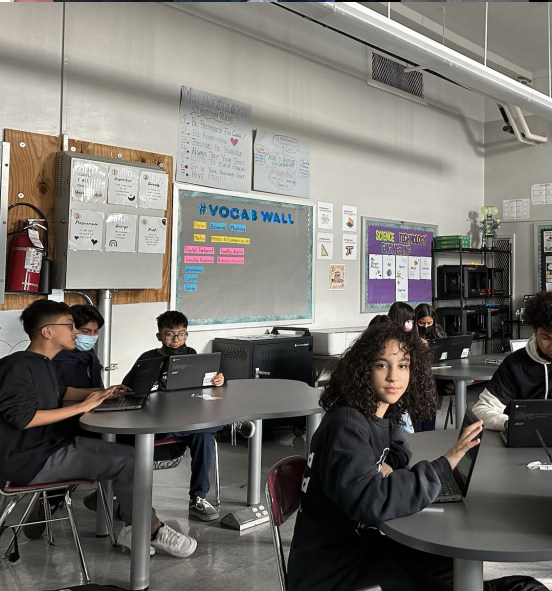
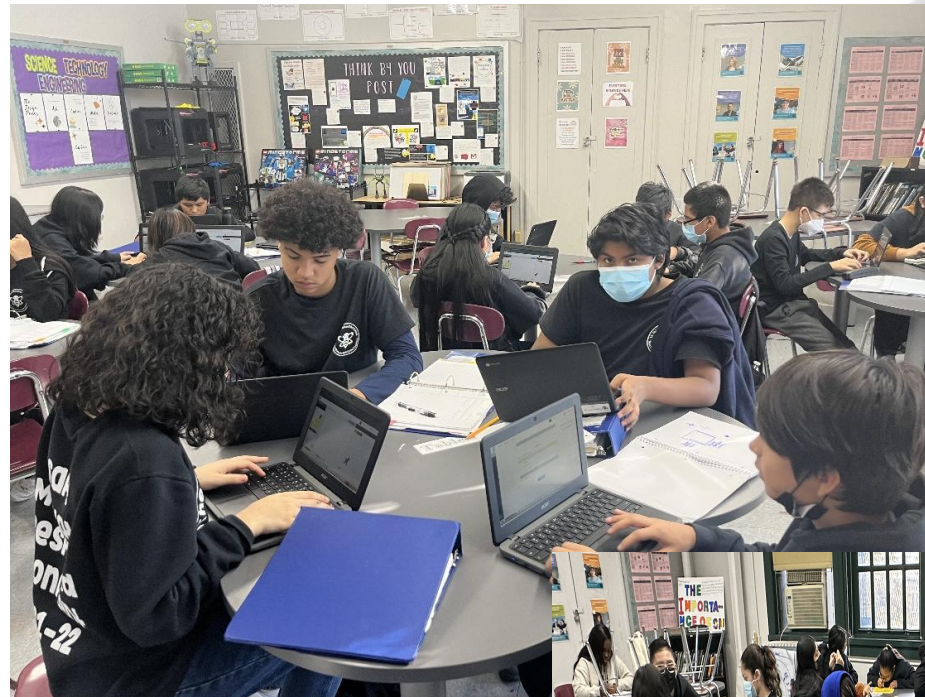
**AS WE MOVE THROUGH EACH UNIT STUDENTS WILL FOSTER THEIR OWN ABILITIES TO CREATE PROJECTS USING DIFFERENT ELEMENTS COMBINED WITH TECHNOLOGY. THEY WILL WORK BOTH INDIVIDUALLY AND COLLABORATIVELY TO CREATE WONDERFUL OUTCOMES BY THE END OF OUR YEAR TOGETHER.**



STEM -

MS. CHOUDHURY

# MEMORIES FROM LAST YEAR





# PE - MR. SANCHEZ

Hello my name is Mr. Sanchez and I am the new P.E Teacher for 6th and 7th grade at I.S 162. This is my first year teaching and I am very excited to make a change this school year along with watching the students progress and develop in my class throughout the year. My goal as a teacher is to help students find a sport they are passionate about as well as teaching them how to be fit using their body weight alone. Which can help with encouraging their young minds to pursue lifelong fitness and gain knowledge about its benefits.



## Units

- Basketball
- Volleyball
- Soccer
- Bodyweight Fitness



# PE – MR. SANCHEZ

Physical education in the 6th and 7th grades plays a pivotal role in shaping young minds and bodies. These formative years represent a crucial stage in a student's physical development, as they transition from childhood into adolescence. With a focus on fostering healthy habits, teamwork, and fundamental movement skills, physical education at this level not only promotes physical fitness but also instills values of sportsmanship and cooperation. Through a variety of activities, sports, and exercises; students in 6th and 7th grade are encouraged to explore their physical capabilities, develop a deeper understanding of the importance of staying active to start building the foundation for a lifetime of wellness.



# SOCIAL STUDIES – MR. BARNETT, MR. MUGNO

Welcome to 7th Grade Social Studies. Seventh grade social studies is the first half of a two year study of American History. Seventh grade begins with Pre-Columbian history and introduces various topics in American history until the end of the Civil War (1865).



Students will be engaged in different skills that allow them to dig deeper into texts by identifying main ideas and supporting details. They do this by using annotation codes and answering different higher order thinking questions. Additionally, they will be developing their communication skills using such techniques as TIPS and accountable talks. Students will also be completing a [Transfer Task project](#) which will be focused on the Bill of Rights to help students understand their rights as United States citizens.



# Mr. Barnett

Welcome! I am Mr. Barnett. I am the 7th grade social studies teacher and I'm excited to work with you and the kids this school year. This will be my tenth year working at 162.

I am from Long Beach, NY. I enjoy spending time with my daughter, listening to music, and exercising. I love learning about social studies related topics such as history and culture.

Feel free to contact me @zbarnett@schools.nyc.gov

¡Bienvenido! Soy el señor Barnett. Soy profesora de estudios sociales de séptimo grado y estoy entusiasmada de trabajar con usted y los niños este año escolar. Este será mi décimo año trabajando en 162.

Soy de Long Beach, NY. Disfruto pasar tiempo con mi hija, escuchar música y hacer ejercicio. Me encanta aprender sobre temas relacionados con los estudios sociales, como la historia y la cultura.

No dude en contactarme @zbarnett@schools.nyc.gov

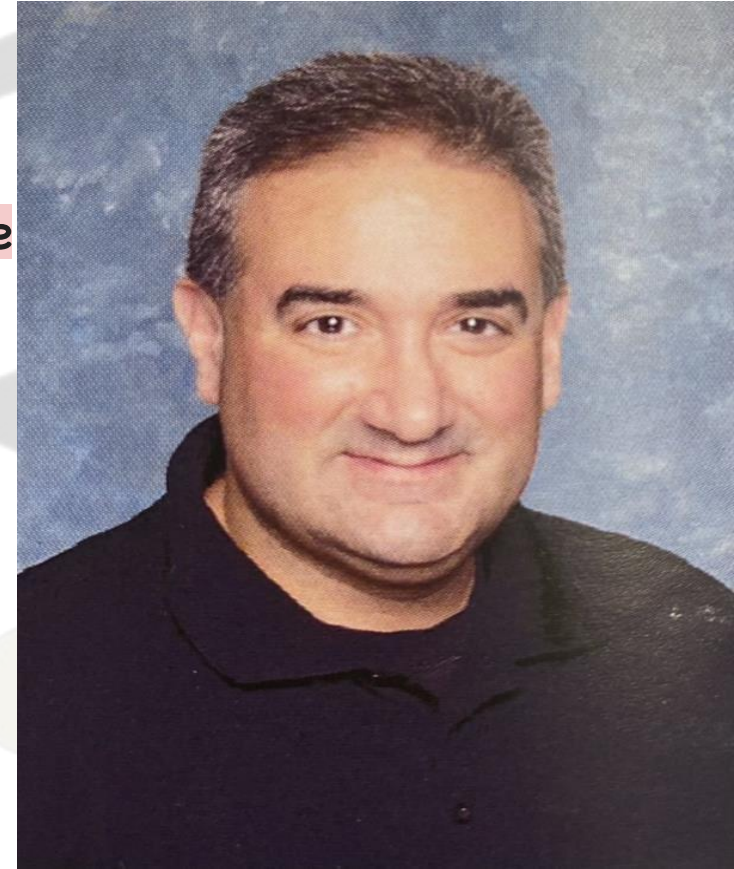


<https://sites.google.com/schools.nyc.gov/barnettsocialstudies/home>

# Mr. Mugno

Welcome . I am happy to be teaching you this year and can't wait to get to know you. This year I will be teaching 7<sup>th</sup> and 8<sup>th</sup> grade Social Studies. Some things about me are I enjoy teaching at I.S. 162 as well as spending time with family and friends. I also really like teaching Social Studies, not only to learn from the past, but how we can use it to help us in the future. Please contact me anytime using my email address: [mmugno@schools.nyc.gov](mailto:mmugno@schools.nyc.gov).

Bienvenido. Estoy feliz de poder enseñarte este año y no puedo esperar a conocerte. Este año estaré enseñando 7<sup>th</sup> y 8<sup>th</sup> grado Estudios Sociales. Algunas cosas sobre mí son que disfruto enseñando en I.S. 162 además de pasar tiempo con familiares y amigos. También me gusta mucho enseñar Estudios Sociales, no sólo para aprender del pasado, sino cómo podemos usarlo para ayudarnos en el futuro. Por favor contácteme en cualquier momento usando mi dirección de correo electrónico:



<https://sites.google.com/schools.nyc.gov/mrmugno/home>



# Unit 1: Native Americans, Early Encounters, and Colonial Development

**Essential Question:** How did issues of power, wealth, and morality influence exploration and colonization?



# Unit 2: The Road to Independence

## Essential Questions:

- Were the colonists justified in using force as a means of accomplishing their goals? Explain.
- Was the American Revolution inevitable?
- To what extent did the American Revolution bring about freedom?





# Unit 3: A New Nation: The United States Constitution

## Essential Question:

Why do people  
create, structure,  
and change  
governments?



# Transfer Task

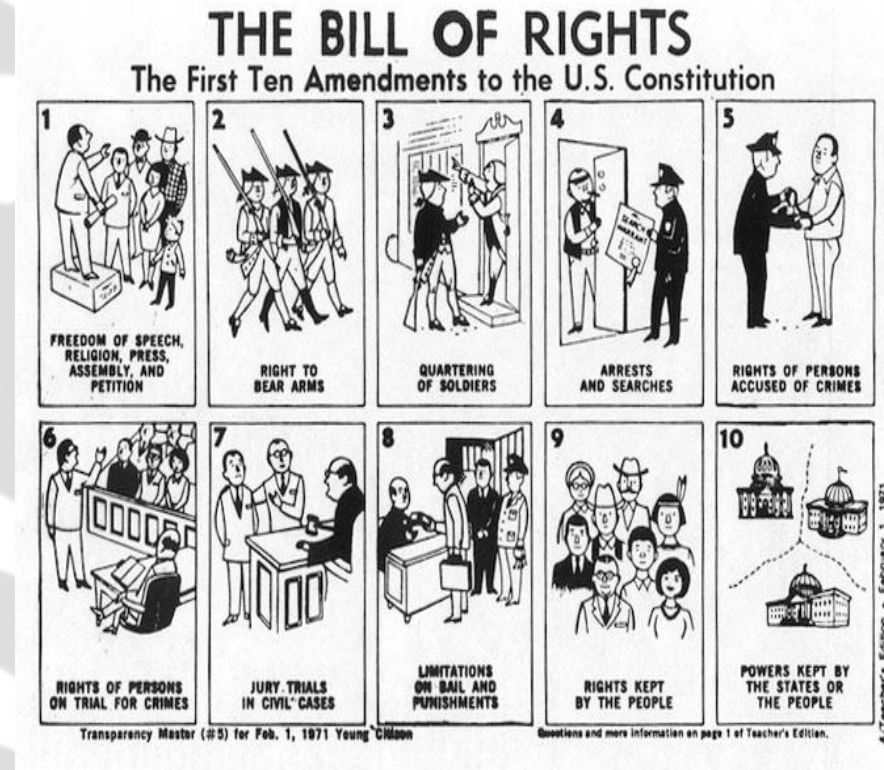
Based on your knowledge of the Bill of Rights and the Rights it provides to United States Citizens, you will create a social media campaign to **inform** your community about their rights (1-8.) In this activity, you will:

1. Analyze the Bill of Rights
2. Summarize amendments 1-9
3. Explain to your community using social media
4. You will post your authentic projects on the school social media accounts.

## Possible Platforms:

- Flipgrid Video
- Podcasts
- Canva Infographic
- Storyboard (Pixton)

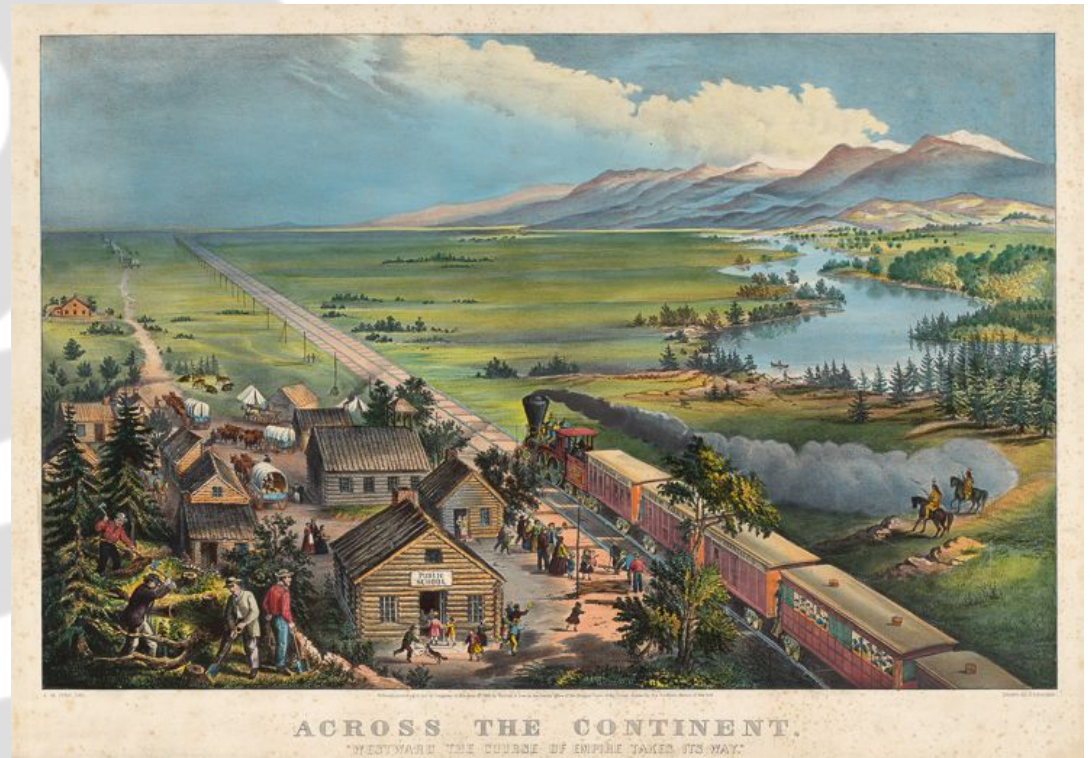
*How will this campaign help my community?* All Americans deserve access and knowledge to their rights under the Constitution. Creating a social media campaign allows community members the opportunity to know their rights





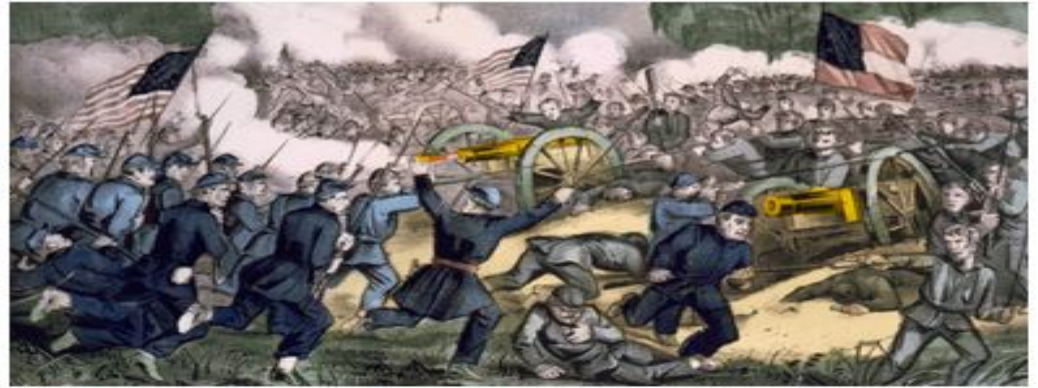
# Unit 4: A Nation Grows: Expansion and Reform

**Essential Question:** How do issues of power, wealth, and morality influence growth?



# Unit 5: A Nation Divided (The Civil War)

**Essential  
Question:**  
Was the Civil  
War  
inevitable?





# SCIENCE –

## MS. VARGAS, MS. JOHNSON

Hey! Welcome to the 7<sup>th</sup> grade! I am your science teacher this year. I wanted to share a little about myself.

I was born in Brooklyn but I grew up in Ridgewood, Queens, just a few minutes away from Bushwick. I am of Dominican ethnicity and speak Spanish. I obtained my bachelors degree from Hunter College and my masters degree from Relay Graduate School of Education, both in Manhattan. I LOVE teaching science because I believe we all need to understand the physical and natural world in order to live a fulfilled life for us and the generations after.

¡Hola! ¡Bienvenido al grado 7<sup>th</sup>! Este año soy tu maestro de ciencias. Quería compartir un poco sobre mí mismo.

Nací en Brooklyn, pero crecí en Ridgewood, Queens, a pocos minutos de Bushwick. Soy de origen trico dominicano y hablo español. Obtuve mi licenciatura en Hunter College y mi maestría en Relay Graduate School of Education, ambas en Manhattan. ME ENCANTA enseñar ciencia porque creo que todos necesitamos entender el mundo físico y natural para vivir una vida plena para nosotros y las generaciones posteriores.

### UNIT 1: CHEMICAL REACTIONS

### UNIT 2: PHASE CHANGE

### UNIT 3: MICROBIOME

### UNIT 4: METABOLISM

### UNIT 5: PLATE MOTION

### UNIT 6: ROCK TRANSFORMATIONS

### UNIDAD 1: REACCIONES QUÍMICAS

### UNIDAD 2: CAMBIO DE FASE

### UNIDAD 3: MICROBIOMA

### UNIDAD 4: METABOLISMO

### UNIDAD 5: MOVIMIENTO DE LA PLACA

### UNIDAD 6: TRANSFORMACIONES DE

### ROCAS

# SCIENCE –

## MS. VARGAS, MS. JOHNSON

Message from Ms. Eloiseau(El-wa-zo):

Hello! While Ms. Johnson is on medical leave, I have been covering her 7th and 8th grade classes. Ms. Johnson covers the Special Education section of science -typically our pacing is a bit slower (~2 weeks). So far, we have been following the same curriculum as the Gen-Ed students. Here is a summary of what we've covered so far:

### 710/711

- What is Mass?
- What is an Atom? What are the parts of an atom?
- Reading the Periodic Table of Elements
- Interpreting depictions of Atoms
- What is an Atomic number?
- What is Atomic Mass?

The most recent HW assignment is LESSON 12: THE PERIODIC TABLE OF ELEMENTS

### 810/811

- The Scientific Method
- How to Conduct an Experiment?
- Safety in the Laboratory
- Characteristics of Life
- How do plants Reproduce?
- The Biome

Their most recent Assignment was to fill out a CHARACTERISTICS OF LIFE Brace Map



My name is Ms. Apicella and I'm Argentinean /Italian. I speak three languages: Spanish, Italian and English. I love teaching! My favorite part of being a teacher is that each day is a new adventure! When I am not teaching or studying Spanish, I enjoy spending time with my family, friends, reading and shopping. I also love to travel.

Mi nombre es Srta. Apicella y soy argentina /italiana. Hablo tres idiomas: español, italiano e inglés. ¡Me encanta enseñar! Mi parte favorita de ser maestra es que cada día es una nueva aventura! Cuando no estoy enseñando o estudiando español, disfruto pasar tiempo con mi familia, amigos, leer e ir de compras. También me encanta viajar.

